



## Policy for Advanced & Slow learners

The policy aims to provide an inclusive and supportive learning environment that caters to the diverse needs of all students. Some of the key considerations are:

### For advanced learners

- Identification: regular assessments to identify students who can manage extra challenges.
- Enrichment programs: provide additional resources, projects or activities to stimulate they are learning.
- Acceleration: allow students to move ahead in their studies or take advanced courses.
- Mentorship: pair them with teachers or Pees who can provide guidance and support.
- Flexible pacing: allow students to work at their own pace, completing assignments and projects faster.

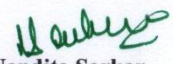
### For slow Learners

- Identification: regular assessments to identify students who need extra support.
- Intervention strategies: provide additional help such as tutoring small group instructions or extra coaching.
- Modified assignments: adapt assignments to meet individual needs, reducing complexity or workload.
- Support services: offer extra resources counseling and special education services.
- Monitoring progress: regularly track student progress adjusting support as needed.

### Shared principles

- Inclusive classroom environment
- Teacher training and support
- Parental involvement and communication
- Ongoing assessment and adaptation
- Emphasis on social-emotional learning and wellbeing.

By implementing this policy the institution ensures that both advanced and slow learners receive tailored support, fostering a positive and productive learning experience for all students.

  
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